

LESSON CF

Student worksheet



Task 1: Discuss and make notes

"I have learned, you are never too small to make a difference."

What does Greta Thunberg mean with this quote?

Task 2: Listen and match

What are the 4 hot spots Harry talks about:

-
-
-
-



Task 3A: Answer the questions

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Task 3B: Fill the gap

1. Globally, _____ for electricity has doubled since 1980.
2. In less than a _____ this sleepy fishing port has been transformed.
3. During _____ times in Dubai 60% of all electricity is used for air conditioning.
4. Despite sitting on some of the biggest oil _____ in the world.
5. It looks like the craziest place to build any city let alone a _____ city.



Task 3C: Which Words

Which words do you hear related to Carbon Footprint?



Task 4: Class interviews

Talk to your partners then discuss with another school.

1. Have ever calculated your carbon footprint?
2. What areas can we focus on to reduce our school's carbon footprint?
3. What are your best and worst habits?
4. How can you raise awareness about being greener?

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5. Some people say reducing your own carbon footprint is a waste of time. Do you agree?



Task 5: Eco skills. Top Tips

Watch the Speak Out for Sustainability Top Tips Video. Talk to a partner and **decide** which tip you're going to **action today**, then see if you can think of 2 new tips. **Discuss** your new tips with another school.

Action today:

Ways to reduce the reliance our carbon footprint:

- *Don't waste..... anything*
-
-
-
-

Useful Language:

Making suggestions	Responding to suggestions
How/What about... (+ -ing)	Great idea!
We could... (+ inf)	Yes, ok.
Shall we... (+ inf)	I see your point but...
Let's... (+ inf)	I'm not sure about that
If I were you... (+ would + inf)	I don't think so

Video challenge

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Choose one of the tasks. Make a video and then upload it to the Pearson and BBC Live Classes Facebook group.

Option 1:

In small groups **prepare a video/presentation outlining a new sustainable city.** The video can be uploaded to the Live Classes Facebook group (for more information see below) so students learn about each other's local food.

Things to include:

- **How** energy will be **created**.
- How building will be designed to be more **energy efficient**.
- What will **public transport** be like?
- What **restrictions** will be placed on use of **fossil fuels**?
- What will the shops sell? (no single use plastics)
- What will restaurants sell? (**ethically sourced food**)
- Other aspects to consider, schools, parks, entertainment etc.

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Option 2:

Individually prepare an Instagram reel of up to 60 seconds, cways to reduce your carbon footprint

Things to include:

- Show us what you do to help reduce your carbon footprint
- Areas you can adjust your behaviours to make an impact on your carbon footprint

Guidelines:

- Film the video on your mobile phone

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- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Good luck and I look forward to watching them! 😊